

Rawmarsh Ashwood and Thrybergh Primary 'Joint Local Governing Body' 2016 - 2017

RAWMARSH ASHWOOD REPRESENTATIVES

1 x Head Teacher **Kerry Levesley**
 1 x Staff Governor **Becky Breedon**
 2 x Parent Governors **Philip Barley (Chair) – Louise Hamilton**
 up to 3 co-opted governors **tbc ...**

And in attendance in an advisory role (where appropriate):

1 x Executive Head Teacher **Andy Jessop**
 1 x School Business Manager **Louise Peace**

THRYBERGH LOCAL REPRESENTATIVES

1 x Head Teacher **Rachael Harrison**
 1 x Staff Governor **Sarah Cross**
 2 x Parent Governors **... – Scott Rowlands**
 up to 3 co-opted governors **Tony Hardcastle – Julie Turner (Vice-chair)**

And in attendance in an advisory role (where appropriate):

1 x Executive Head Teacher **Andy Jessop**
 1 x School Business Manager **Louise Peace**

LEADERSHIP AND MANAGEMENT COMMITTEE

- All aspects of leadership (at ALL levels)
- The whole school appraisal process (overview)
- Pay & staffing (including any capability issues)
- The monitoring and evaluation processes of the whole school
- The quality of leadership in the EYFS
- Subject leadership
- Work scrutiny
- Impact of the PE/sport grant

GOVERNORS: PB – JT – SR
SLT: Kerry Levesley – Rachael Harrison

BEHAVIOUR AND SAFETY COMMITTEE

- Child protection and LAC (Looked After Children)
- Safeguarding (including the Single Central Record and LA annual audit)
- E-safety
- Behaviour (including any incidents of bullying and/or racism)
- Attendance, punctuality and exclusions
- Health and Safety (including any local premises issues)
- Welfare arrangements; children and staff

GOVERNORS: PB – JT
SLT: Kerry Levesley – Rachael Harrison – Sarah Cross

TEACHING AND ATTAINMENT COMMITTEE

- The quality of teaching and learning
- Core curriculum policies (including our approach to phonics)
- SMSC and British values
- Y1 to Y6 attainment and progress (including vulnerable groups eg: PPG, G&T, SEND)
- Assessment (including EYFS observations and assessment)
- RAISE ONLINE & LA data sets
- Parental engagement (particularly in EYFS)
- The children's 'disposition to learn'
- The induction of any NQT's
- Attainment and progress in EYFS from baseline assessment (including vulnerable groups eg: PPG, G&T, SEND)
- The quality of teaching and learning in EYFS

GOVERNORS: LH – TH
SLT: Kerry Levesley – Rachael Harrison – Becky Breedon

Minimum Commitment from Governors: termly Local Governing Body meeting plus a Committee Meeting and Enquiry visit in school (alternate half terms)