


Rawmarsh Ashwood Primary School- Parent Questionnaire Summary.

Thank you for taking the time to fill in the Questionnaire (June 2019)

School received 47 replies asking for the opinion of parents and carers on a range of questions and these are the outcomes –

Question / Statement	Response (please tick)		
	Yes	No	Not sure
I am made to feel welcome when I come into the school.	96%	2%	2%
I find it easy to approach the school with questions or problems to do with my child.	94%	4%	2%
I am part of the school community.	57%	34%	9%
The school is effective at communicating; I get the information I need when I need it.	60%	34%	6%
I understand what my child is learning and how they are being taught.	85%	9%	6%
I know how to support my child's learning at home.	87%	13%	0%
The school helps me to support my child's learning.	85%	11%	0%
My relationship with the school could be improved.	70%	30%	0%
I want to get involved in school life.	60%	28%	12%
I want to have a say in how the school is run.	60%	38%	2%
The school asks me for my opinion	38%	55%	6%
I have attended a PTA activity or event.	64%	34%	2%

<p>You said you liked and felt positive about...</p> 	<ul style="list-style-type: none"> ● That you are made to feel welcome at Ashwood Primary School. ● That you find it easy to approach staff at Ashwood with questions or problems to do with your child and you feel that you will be listened to. ● That you understand what your child is learning and what they are being taught. ● That you know how to support your child's learning at home and that the school gives you enough information to support your child's learning at home at their current age and phase of learning ● That you can see a vast improvement in Ashwood Primary School this year. ● Many of you are interested in getting involved in school life. ● Many of you have attended a Parent Teacher Association event. ● The Stay and Play sessions which were trialled in Foundation Stage/Year 1/Year 2. Parents enjoyed sharing learning together and being part of showcasing the children's work and you would like these to continue. ● The Year 3 and 4 Topic event when parents were invited in to see the children's work. ● How Ashwood children were positive in class. ● Seeing photographs of your children at work on the website and social media.
<p>You said we needed to think about ...</p>	<p>We acknowledge that there are still things in school that you feel less positive about. We are already working hard to improve many of these issues and will continue to do in our School Improvement Plans for 2019-20.</p>
<ul style="list-style-type: none"> ● Better and more timely communication 	<ul style="list-style-type: none"> ● We are sending regular newsletters and provide a hardcopy to be taken home. We always put a copy on the website. ● We are trying hard to give you notice of events, even if we have to send finer details home at a later date. Sometimes, the timing of events and the notice we can give is out of our hands as there are events which occur that are beyond our control, so we cannot give the notice which we would like to communicate with parents. ● We are using the MyEd app more successfully to inform parents of events/reminders

	<ul style="list-style-type: none"> • The school calendar is on our website. • We have been working hard on our school website with updated information and news for classes. Class pages are updated by teachers at least half termly to showcase the work from that term. • We have linked the school website to Facebook and Twitter to allow parents to receive regular updates. Again, the speed with which news and photos go on is out of our hands as it has to go through a third person.
<ul style="list-style-type: none"> • Staffing issues 	<ul style="list-style-type: none"> • With Trust support, leaders in school have now stabilised any staffing issues and we have had consistency in staffing and Teaching and Learning since March. • Experienced teachers have been deployed through the Trust to Ashwood in response to staffing needs. • We are providing an opportunity for pupils to meet their next teacher before the end of the summer term. There will be a longer transition period for children to get to know their class teacher and new classroom this year. • Teacher introduction leaflets have also been created for transition. • We understand that, often, you would have liked more information around staffing issues, but we hope that you understand that we are unable to share details of staff absence due to privacy and confidentiality.
<ul style="list-style-type: none"> • Relationships between school and parents 	<ul style="list-style-type: none"> • Staff are always available to speak at the start and end of the school day. • The Head Teacher has always responded promptly to emails and phone calls from parents asking for meetings and has worked with the Trust and staff in school to address any issues. • The 'MyEd' app is being used to ensure communication between home/school. • Parents have a parent narrative from the class teacher so they know what their child is going to be learning each half term. • Stay and Play sessions have been successful and we will plan more of these as we realise how much you like to see your child at work in the school setting. • Learning workshops have been planned. • We know that many of you would like to know more about the Trust and we will pass your concerns on.
<ul style="list-style-type: none"> • Asking for the opinion of Parents and Carers. 	<ul style="list-style-type: none"> • Parent questionnaires have been sent out and responses collated. • There have been 2 Parent Consultation days; one in the Autumn term and one in the Spring term. Teachers always value your support and input at these meetings • SEND reviews were held in January and again in June for invited parents and carers. • We know that we need to be better at asking for Parents' opinions and much more work needs to be done. We will pass this on to the new Head Teacher.
<ul style="list-style-type: none"> • Informing parents about their child's progress 	<ul style="list-style-type: none"> • Parent Consultation Days -Teachers complete paperwork detailing learning behaviours, learning targets, progress etc that is shared with parents at these meetings and copies are taken home. • Spring 2 reports were introduced to inform parents about progress, effort grades and attendance levels. • Through our 'Open Door Policy', Ashwood staff are always available for informal talks with parents and are happy to update you on your child's learning and progress. More formal meetings can be arranged if required. • End of year reports. • Reviews for children with SEND. • Staff at Ashwood reply to parent concerns and act on them promptly. • Celebration assemblies – Reach for the Stars and Special Mention assemblies. Parents are invited. • KS1 and KS2 SATS meetings with parents to understand expectations of year group. • Home/school diaries have been introduced. We encourage parents to use these to communicate with the teacher especially about Reading.
<ul style="list-style-type: none"> • Sports Day 	<ul style="list-style-type: none"> • Sports day was very successful for the children. We are sorry that the weather prevented parents from attending. • We acknowledge that many of you were disappointed not to be part of our Sports Day. It would be lovely if, like many schools, we had our own field and facilities to hold the event at school. The new Head Teacher was involved in this year's sports day and thought it was a super event, but we will pass on the suggestions made by parents for next year.