

PREMISES: Wickersley Partnership Trust – mitigation of risk addendum to Trust COVID-19 risk assessment
ACTIVITY AND/OR ENVIRONMENT TO BE ASSESSED: Covid-19 – EYFS & return to school in September 2020
ASSESSOR: Mrs. Lee/Mr. Jessop/Mrs. O’ Brien

DATE: July 2020
REVIEW DATE: September 2020

PLEASE NOTE: A ‘ONE-SIZE FITS ALL’ APPROACH IS NOT FEASIBLE, SO HEADTEACHERS WILL MAKE INFORMED JUDGEMENTS AND ADAPT THE GENERIC WPT RISK ASSESSMENT TO MEET THEIR OWN SPECIFIC PRIMARY/SECONDARY SCHOOL CONTEXT AND WILL ASSIGN DAILY RESPONSIBILITIES TO STAFF (END OF COLUMN).

THE RISK ASSESSMENT WILL BE KEPT UNDER CONSTANT REVIEW BY ALL TRUST/SCHOOL LEADERS TO ENSURE THE SAFETY OF ALL EMPLOYEES AND STUDENTS AND RESPOND TO ANY CHANGES IN NATIONAL AND LOCAL GUIDANCE.

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6.Completed by (DATE) 7. Responsibility (NAME)
Early Years AND Year One Additional checks	E YP P C V EM	To implement PHE endorsed ‘system of controls’ to build on the existing protective measures to limit transmission and spread of COVID-19 through enhanced prevention, containment and delay including; <ul style="list-style-type: none"> Hygiene Cleaning Social distancing measures PPE Changes in teaching & learning pedagogy Changes in staff & students routines <p>*For further details refer to full risk assessment</p>	4 / 5	4 / 5	20 / 25	HIGH Risk	<p>*Below are risk mitigation actions which add further to the considerations contained within the original WPT risk assessment.</p> <p>EYFS / BEGINNING YEAR 1 As many children will return to Year 1 in September having missed out on almost half a year of Early Years education. Most EYFS settings spend the summer term preparing children so that they are ready for Year 1, providing a more structured approach. This year will be different.</p> <p>In order to meet the needs of the Year 1 classes, teachers will, where appropriate, provide an Early Years approach to the setting up of classrooms and provision areas. If practitioners feel it is viable to do so, they should provide areas of interest on table tops so that children have practical play activities to be immersed in rather than following the ‘teach from the front’ approach.</p> <p>In order for this to happen, staff MUST ensure all equipment and resources are cleaned meticulously at the end of each session. Staff will plan for and set up, wherever possible, activities around Small World, Role Play, Block play, Construction and Workshop, following the EYFS guidelines stated below.</p> <p>Teachers will then plan for the needs of the cohort and move onto the more formal approach when the children are ready.</p> <p>CLEANING</p> <ul style="list-style-type: none"> EYPs staff require appropriate PPE (gloves/aprons) for cleaning EYPs require a checklist of equipment to clean eg; table top provision – blocks etc ... Frequently touched surfaces and equipment must be cleaned regularly – as in rest of school 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<ul style="list-style-type: none"> Any equipment will be limited to that which can be easily cleaned following a group of children using it. Resources will be cleaned frequently and meticulously or rotated to be left out of reach for a period of 48 hours (72 hours for plastics) between use. No sand, but water outside and children will be provided with individual tubs of play-dough which is only to be used by them. Staff will have a focus on aerobic exercise during outdoor provision with opportunities to exert themselves physically <p>HAND HYGIENE</p> <ul style="list-style-type: none"> At the end of each learning session will be a robust and controlled handwashing session – following the 20 second rule. Posters and games/rhymes to reinforce key message. Staff to practice and model with the children as part of the daily routine. Practitioners will support younger children and children with complex needs who may encounter problems handwashing independently. Robust and thorough cleaning at end of day in each EYFS unit/classroom Classroom based equipment (eg: books and games) can be used within the bubble/zone and then thoroughly cleaned. Books are not to be sent home until November 2020. Surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches – will be cleaned more regularly than normal. Alcohol based hand sanitiser will be available at all times too. <p>VENTILATION</p> <ul style="list-style-type: none"> Wherever possible, all spaces should be well ventilated using natural ventilation i.e. windows open and door where safe to do so. <p>LEARNING PROVISION</p> <ul style="list-style-type: none"> Smaller class sized groups, where possible that are kept apart. No assemblies or large social gatherings. Equipment and resources in the classroom such as books, games and small world play can be used and shared within the bubble and will be cleaned more frequently/regularly. Role play – all equipment must be ‘easily cleanable’ and cleaned everyday but all dressing up clothes/role play will be removed. Reviewed in November 2020. Atelier – will not be used – the use of ‘man-made’ resources that are easily cleaned will be reviewed in October 2020. <p>ARRIVAL/DEPARTURE</p> <ul style="list-style-type: none"> The school will deploy staggered starts for students (along with the rest of the school) and will reduce the numbers entering the site at any one time (both children and Parents). Children who refuse to stay or get upset will return home and will try again the day after. 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<p>COMMUNICATION</p> <ul style="list-style-type: none"> Copies of the updated WPT leaflet and video for staff, Parents and children will be shared in school and online via the school website – as previously for Y1 & Y6 children. <p>STAFF ROOM</p> <ul style="list-style-type: none"> Schools will limit the occupancy of staff/rest rooms and/or find alternative spaces for staff to take refreshments/lunch. <p>For further details of mitigating risk during learning *see Recovery Curriculum.</p> <ul style="list-style-type: none"> EYFS children will enter/depart through their own entrance (wherever possible) and then remain within the EYFS ‘bubble’/zone. Teachers and Practitioners will, wherever possible, teach via a ‘follow my leader’ approach ie: teaching ‘from the front’ – active rhyme time, story activities, outdoor learning, active maths, craft activities etc ... and within their own allocated space. Due to the ‘age and stage’ of the younger children practitioners will be allowed flexibility in seating arrangements – this will be reviewed in November 2020 ie; Staff working with younger children should avoid close too close contact and minimise time spent within 1 metre of anyone. We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group. Children will work in same small groups (wherever possible) and won’t mix with other groups. Teachers and Practitioners will work with the same group of children (wherever possible) ie; restricting staff rotation around groups. 	
Broadening attendance in schools (from September 20) – Primary/Secondary	E YP P C V EM	To implement PHE endorsed ‘system of controls’ to build on the existing protective measures to limit transmission and spread of COVID-19 through enhanced prevention, containment and delay including; <ul style="list-style-type: none"> Hygiene Cleaning Social distancing measures PPE Changes in teaching & learning pedagogy Changes in staff & students routines 	4 / 5	4 / 5	20 / 25	HIGH Risk	<p>It is the intention of WPT to ‘fully re-open’ in September but in a carefully considered and phased manner.</p> <p>Essential measures include;</p> <ul style="list-style-type: none"> A requirement that students and adults who are ill will stay at home Robust hand and respiratory hygiene Enhanced cleaning Active engagement with NHS ‘track and trace’ Reduce contact and maximise distance between those in school <p>Re-opening *see ‘Classroom restrictions’ section in the Recovery Curriculum for further details</p> <p>PREVENTION, CONTAINMENT AND DELAY MEASURES</p> <ul style="list-style-type: none"> HTs will decide the particular year group order in which students will return - dependent on the specific school circumstances. 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
		*For further details refer to full risk assessment					<ul style="list-style-type: none"> Staggered start/end times will be considered by HTs for specific year groups - dependent on school circumstances. Students will enter/exit through a separate entrance. Schools will retain their current, distinct bubbles/zones but increase the number of students in each area - no mixing of students. Wherever possible, staff will stay in their own classrooms/zones. In order to facilitate track and trace. However, all teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. A comprehensive review of the timetable means this movement should be kept to a minimum. Where staff need to move between staff and other year groups they should try and keep their distance between other students and staff as much as they can ideally 2m from other adults. Supply teachers, peripatetic teachers and other temporary staff can move between schools. They should minimise contact and maintain as much distance as possible from other staff. Students will line-up, when coming into class, in order of the back row to front row, to avoid students passing each other. Seating plans and strict restrictions on the movement of children and staff will aid 'track & trace' should a need to self-isolate arise. Classrooms furniture (desks and chairs) will be set-up in rows, facing the front. HTs will remove all unnecessary furniture in each classroom. Students will be allowed to sit side by side/next to each other in a formal seating plan (where appropriate). Students who may be more prone to low level disruption/engagement will be seated closer to the front. Wherever possible, each bubble/zone will access their own toilet facility Schools will establish an intervention room to support students when required, where this cannot be a separate room it should be connected to the isolation/sanction room. Break times and lunchtimes will be staggered and outside areas will be divided/demarcated to ensure social distancing. Practical music teaching lessons will be postponed until November 2020, with a focus on a non-practical delivery eg; such as study of composers, comparison of musical genres etc ... (No singing and instruments in school lessons) Peripatetic lessons will continue as normal as long as social distancing is maintained and students have their own, dedicated instrument which should not be shared. Avoid close face contact - teacher avoid facing students when playing wind/brass instruments or singing PE coaches will operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they will keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. We recognise this is not likely to be possible with younger children and teachers in primary schools can still work across groups if that is needed to enable a full educational offer. 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<ul style="list-style-type: none"> • Adults, when circumstances allow, should maintain a 2m distance from students (particularly in Secondary) and avoid close face contact and minimise time spent within 1m of anyone. • Shared resources between bubbles/zones will be 'cleaned frequently and meticulously', rotated and/or left unused every 48 hours (72 hours for plastics). • Books and other shared resources will be used in the zones but may not be taken home. • Assemblies and collective gatherings which require students to cross zones or gather closely, will not be held. • Schools will limit the occupancy of staff/rest rooms and/or find alternative spaces for staff to take refreshments/lunch. • Children will be provided with instructions on the safe removal of face masks should they arrive at school wearing them. • "Pupils must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom." • School will manage visitors onsite and providers will be met with a combination of advice/guidance and detailed record keeping - where possible visits will be organised outside of normal school hours. Records of visitors will be kept and stored securely for a period of fourteen days to enable track and trace. <ul style="list-style-type: none"> • Intervention space - 1:1 or small groups drawn from one zone only at a time <ul style="list-style-type: none"> ○ HTs will identify an appropriate space ○ Staff and students wash hands thoroughly before and after each session ○ Separate desks, suitably distanced in the room ○ Equipment set up in room prior to start of session ○ Student(s) collected from classroom and follow member of staff (socially distanced) ○ Desk and equipment cleaned thoroughly after each session <p>*SEE ORIGINAL RISK ASSESSMENT; Clean hands thoroughly Hand sanitiser Catch it, Bin it, Kill it'</p> <p>Enhanced cleaning schedule - classrooms, shared areas, frequently touched surfaces, toilets.</p> <p>PPE - needed only in a very small number of cases ie; illness and intimate care</p> <p>TRACK & TRACE (NHS)</p> <ul style="list-style-type: none"> • All staff will be made aware of the latest PHE advice; book a test, provide details of close contact, self-isolate. 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<p>MANAGE CONFIRMED CASES</p> <ul style="list-style-type: none"> In the event of someone who has attended school and then tested positive, school will contact the local health protection team and follow their advice. <p>REMOTE LEARNING</p> <p>*see previous risk assessment</p> <ul style="list-style-type: none"> HTs will adapt and adopt the revised WPT safeguarding policy – 01.09.20 which explicitly recognises the need to manage safeguarding concerns whilst remote learning. <p>Eg; what’s visible in the background, use only WPT approved platform, report any issues, concerns and/or misuse, refer to the ‘etiquette’ of good video conferencing, lessons well prepared in advance, establish ground rules for behaviour, restrict functionality of the call.</p> <p>FIRE EVACUATION</p> <p>HTs, Estate Manger and Site Managers/Caretakers will review the evacuation assembly points and each zone allocated an evacuation point. All staff will familiarise themselves with evacuation procedures and evacuation routes. In the case of evacuation, clearing the building is a priority and may require students and staff to briefly cross zones.</p> <ul style="list-style-type: none"> The students will leave each hub immediately through their nearest, dedicated fire exit. The immediate safety of students is paramount and takes precedence over social distancing procedures. Students will return via their allocated entrance back into the school Staff will accompany the students to the fire assembly point Fire assembly points will have additional markings (1 m apart) to ensure social distancing of employees and students Children must maintain 1m distancing when congregating at their allocated fire assembly point. Both staff and students will be informed in advance of the procedures and additional fire practice/rehearsals will take place <p>PRIMARY PPA</p> <ul style="list-style-type: none"> Schools will adhere to their commitment to PPA, but time will be provided on ad-hoc basis and not necessarily in larger blocks of time, dependent upon cover availability. <p>CATERING</p> <ul style="list-style-type: none"> Schools will complete the catering remobilisation questionnaire and will develop a bespoke plan for the delivery of cold choice/hot snacks in conjunction with the catering team and their H&S team – the offer is dependent upon the physical nature of the school site. <p>STAFFROOM/WORKROOMS</p> <ul style="list-style-type: none"> Schools will limit the occupancy of staff/rest rooms and/or find alternative spaces for staff to take refreshments/lunch. 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<ul style="list-style-type: none"> Additional electrical devices eg; toasters/kettles must not be taken into classrooms. <p>COMMUNICATION</p> <ul style="list-style-type: none"> During w/c 13th July HTs will communicate re-opening plans to Parents via text, email or letter. Updated copies of the WPT leaflet and video for staff, Parents and children will be shared in school and online via the school website – as previously for Y1 & Y6 children *see Recovery plan 'Principles of recovery' Clear and consistent message regarding attendance and support for those who may be anxious. <p>SUMMER HOLIDAY</p> <ul style="list-style-type: none"> HTs will monitor staff illness over the summer break and the potential impact this may have on re-opening. Staff to inform HT of any travel arrangements to high-risk areas including those of any close friends or family they have been in contact with. <p>ATTENDANCE</p> <ul style="list-style-type: none"> Schools will return to the 'usual rules' of attendance including recording attendance/absence and the issuing of sanctions, including following the local Attendance Matters protocols. <p>SCHOOL WORKFORCE</p> <p>Following the reduction in the prevalence of coronavirus (COVID-19) and relaxation of shielding measures from 1 August, we expect that most staff will attend school. It remains the case that wider government policy advises those who can work from home to do so. We recognise this will not be applicable to most school staff, but where a role may be conducive to home working for example, some administrative roles, school leaders should consider what is feasible and appropriate.</p> <ul style="list-style-type: none"> People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from August 1st as long as they maintain social distancing. School leaders should be flexible in how those members of staff should be deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing. <p>PREGNANT WOMEN</p> <p>From August 1st WPT will follow national advice that states that pregnant women (who are considered clinically vulnerable) are able to return to work safely as school leaders will have implemented a range of appropriate 'control measures' eg; in particular, maintaining social distancing as much as possible, additional cleaning and rigorous hygiene measures across the school site.</p>	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6.Completed by (DATE) 7. Responsibility (NAME)
							<p>Should social distancing measures be unable to be routinely maintained eg; working with younger children and/or those with additional needs, then school leaders will carry out an individual risk assessment and consider whether PPE is to be worn by pregnant employees. In exceptional circumstances, the individual risk assessment may recommend that the pregnant employees work within a safe, secure zone within the school.</p> <p>School leaders will discuss arrangements with all their pregnant employees prior to their return to work.</p> <p>WPT recognises that a proportion of pregnant employees may be at greater risk of severe illness from coronavirus. If they have received a shielding letter from the NHS advising them to stay at home (where possible), then they will not be expected to be attend their place of work and will be asked to support the remote learning of students.</p> <p>TRUST TRANSPORT (DEDICATED) Eg; transport to Ulley or daily 'pick-ups' of students The guidance states ... "Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport."</p> <ul style="list-style-type: none"> • Students, where possible, will remain with other students from their peer group bubble • Students will board/disembark the bus in an orderly manner/queue • Students and staff will hand sanitise upon boarding/disembarking • Additional cleaning of the mini-bus will take place • Students will keep maintain social distance within the mini-bus if possible • Students (over the age of 11) may use face masks "if they are likely to come into very close contact with people outside of their group or who they do not normally meet." <p>EDUCATIONAL VISITS Guidance states ... "In the autumn term, schools can resume non-overnight domestic educational visits."</p> <ul style="list-style-type: none"> • Can resume when deemed appropriate by the Trust, with schools continuing with all protective measures, making a full risk assessment prior to the visit and adhering to the venues expected additional safeguards. <p>UNIFORM</p> <ul style="list-style-type: none"> • Students will be expected to wear uniform as normal <p>EXTRA CURRICULAR PROVISION INCL. BREAKFAST CLUB</p> <ul style="list-style-type: none"> • Extra-curricular activities will operate via google hangout, where possible breakfast club and teatimers club will operate within their bubbles so children are not mixing 	

1. Hazards Identified and potential harm it could cause	2. People At Risk	3. Controls in Place (PROTECTIVE MEASURES)	L	S	Score	Risk	5. Further Action Required/Recommendations	6. Completed by (DATE) 7. Responsibility (NAME)
							<p>across bubbles.</p> <p>BEHAVIOUR</p> <ul style="list-style-type: none"> HTs will update their behaviour policy in line with any new rules/protocols and this will include the issuing of sanctions (“clear, consistent, reasonable and proportionate”). Changes will focus on the consequences of breaking rules to social distance/movement within school and new hygiene rules. Secondary schools will establish an isolation room/sanction room/detention room in each zone. Fixed/permanent exclusions be used appropriately by HTs. Any changes will be communicated to staff, students and parents. <p>SHARED SITE</p> <ul style="list-style-type: none"> Buildings (specifically internal areas located within bubbles) will NOT be subleased to the public whilst zoning restrictions are in place, this includes temporarily restricting other establishments utilising facilities eg; Sports hall until such restrictions on movements are lifted. This will be kept under constant review. <p>ALTERNATIVE PROVISION OFF-SITE</p> <ul style="list-style-type: none"> All off-site provision will be postponed and reviewed in October 2020. <p>For further details, how schools intend to restore the positive mental health and well-being of students following lockdown and return to being successful learners *see Recovery Curriculum.</p> <p style="text-align: center;">“kindness, compassion, flexibility”</p> <ul style="list-style-type: none"> Re-build relationships and promote positive mental health Return to the daily safe structure & routine Re-build the sense of community Well-being scaling for students The importance of a nurturing environment The importance student voice Curriculum ie; pick up learning just where students left off, help students make sense of the pandemic, remove any anxieties and help re-engage with learning. Three tiered ‘Pathway of support’ and the five ‘Levers of recovery’. Subject specific recovery plans – English, maths, PE, EYFS, PHSE etc ... Marking and feedback advice and guidance School discipline policy Staff well-being 	

PHE ADVICE TO MINIMISE THE RISK OF COVID-19 SPREAD

Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

Ensuring that pupils, staff and other adults do not come into the school if they have [coronavirus \(COVID-19\) symptoms](#), or have tested positive in the last 7 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). All schools must follow this process and ensure all staff are aware of it.

If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)', which sets out that they must self-isolate for at least 7 days and should [arrange to have a test](#) to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the [safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)](#) guidance.

If a child in a boarding school shows symptoms, they should initially self-isolate in their residential setting household. Most children will benefit from self-isolating in their boarding house so that their usual support can continue. Others will benefit more from self-isolating in their family home. For more information on how to care for a symptomatic child while protecting the welfare of other pupils and staff, read the [guidance on isolation for residential educational settings](#).

As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.

Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.

Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).

Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).

KEY DOCUMENTATION

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

NSPCC ADVICE

NSPCC advice and guidance on returning to school including; safeguarding, mental health and well-being and remote learning.

https://learning.nspcc.org.uk/news/2020/june/returning-to-school-after-coronavirus-lockdown?utm_source=adestra&utm_medium=email&utm_campaign=AV3417*&utm_content=NSPCC_Learning+Learning_newsletter_9+Jun20&ac=#heading-top