

Rawmarsh Ashwood Primary - Proposal for Catch up funding – Autumn 2020

Total funding allocated – 16,080

Rationale for funding:

- In F1 60% and in F2 30% of children are delayed in their language and speech development this year compared to 16% on entry last year
- Reading - the % of children needing catch up interventions in reading this year are significantly higher than the same time last year – gap analysis of reading skills shows that in Y1 23% are behind where they should be based on EYFS outcomes. In Y2 13% are not on track to achieve expected progress from EYFS. In Y3 57%, in Y4 37%, in Y5 30% and in Y6 35% are not on track to achieve expected progress from their KS1 outcomes. These gaps need narrowing by using an intervention that works on phonemic awareness, fluency and comprehension skills. Lexia promotes these skills and also develops independence – another area we have found that children have regressed in since lockdown.
- Phonics – The predicted pass rate for Y1 this year is 63% - this is 10% below the expectation at the start of last year and 20% behind the outcome for 2019. 18% of children have regressed from EYFS in Y1, 16% in Y2 from Y1 and 15% in Y3 from Y2 since lockdown in March. We are therefore running more intervention groups in Y1 and Y2 in order for children to catch up on quality phonics teaching missed during lockdown.
- Access to remote learning – we currently have 13 children in KS2 who do not have access to a tablet, laptop or computer at home. If we were to go into full lockdown again, in order to access Google classrooms they would need access to remote learning.

Identified need	Product or intervention	Costings	Outcome
Gaps in speech and language acquisition due to time out of nursery provision	Wellcomm Early Years and primary toolkit – speech and language assessment and intervention	£840.00	Children are assessed and areas of need pinpointed early. Early intervention provided as part of EYFS and Y1 provision. Progress tracked at regular intervals and speech and language improved.
Children who do not have access to a tablet or laptop at home for home learning.	Chrome books for the 13 children in KS2 that do not have access to a device so that remote learning can take place via google classrooms	£5460	All children in KS2 can access google classrooms for learning remotely
“	ICT team to set up email addresses for all KS2 children	£0	All children set up to receive google classrooms to learn remotely
Storage for chrome books	Unicaddy	£800	

<p>Gaps in reading knowledge and skills – those who were at EXS and now are not.</p> <p>Children with SEND who have missed targeted interventions during lockdown</p>	<p>Lexia ICT based reading and phonics programme to target individual needs based on assessment of gaps. 100 users licence for 3 years.</p>	<p>£6900</p>	<p>Initial assessment via Lexia – regular reports produced to show reading and phonemic progress. Will support SEND support plans and work on vulnerable learner trackers.</p>
<p>Management of Lexia programme</p>	<p>TA to supervise children completing independent learning programme on chrome books/additional phonics interventions 3 x per week for 25 minutes.</p>	<p>£2400</p>	<p>TA trained to deliver programme and monitor independence of children.</p>
		<p>£16,400</p>	
		<p>£-320</p>	