


The Egyptians



Year 2 Parent narrative - Summer 1

We cannot wait to get going to develop our knowledge which focuses around History and geography

<p style="text-align: center;"><u>History</u></p> <p>As historians we will be answering questions such as:- Who were the Ancient Egyptians? Who was in charge of the Egyptians? What was homelife like for the Egyptians? Is it fair that slaves were treated differently to pharaohs? What would you like to find out about Egypt and the Ancient Egyptians?</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We will be using maps to find out where Egypt is in the world and the physical features that make up this country.</p> 
<p style="text-align: center;"><u>Science</u></p> <p>In science we will be learning about what a force is, gravity and developing our own forces experiments. We will be using the book Egg Drop by Mini Grey as a focus for this</p>	<p style="text-align: center;"><u>RE, philosophy and ethics</u></p> <p>In RE we will be focussing on how people of different faiths worship and pray. We will also be focussing on the Muslim faith and the period of fasting in the Muslim faith called Ramadan.</p>
<p style="text-align: center;"><u>Art</u></p> <p>As artists we will be developing our skills on sculpture by making clay sculptures of the pyramids of Giza!</p>	<p>As stated in the parent consultation for PSHE and SRE we will be focussing on relationships this half term</p> <p style="text-align: center;">This includes:-</p> <ul style="list-style-type: none"> • How to recognise how and why we might fall out with our friends and how we can deal with this. <ul style="list-style-type: none"> • How to make our own choices and decisions • Understanding and appreciating what other people might do for us. <p>Other aspects of SRE (Taken from the Y1 curriculum due to the first lockdown)</p> <ul style="list-style-type: none"> * Becoming familiar with life cycles * Using correct names for body parts