



Rawmarsh Ashwood Primary School

Curriculum Policy

(To run alongside WTP curriculum masterplan)

February 2021
Dawn Roper

Curriculum intent

Our curriculum is broad, balanced and meets the requirements of the national curriculum and is aspirational for our children of Ashwood. It is a knowledge based approach around History and Geography themes and provides children with not only a range of rich and memorable learning experiences but the breadth and progression of the knowledge and development of the skills needed in all subjects.

Curriculum Overview

Our Long term planning into medium term planning and short term planning show the following threads for our curriculum

- Equality and fairness
- Impact of humans
- Democracy
- Significant people

These threads are integral to our lessons at Rawmarsh Ashwood and help to shape our pupils and prepare them for their young and adult lives.

A common set of values underpins Rawmarsh Ashwood's curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop;

- Respect
- Responsibility
- Positive attitudes
- Self confidence
- Creativity
- Pride
- Ambition
- Enthusiasm

The curriculum is carefully designed to fire the children's imaginations and make learning vivid and real for them. Strong, cross curricular links strengthen the relevance of learning and provide opportunities for the children to apply their knowledge and skills in a range of meaningful contexts.

Science is taught as a discrete subject when this does not link to the curriculum topic. Links will be made in other subjects eg when doing living things in PE there will be reference to using parts of the body. RE, PE, Music and French are also taught discretely. Music and PE are taught by specialist teachers from the WPT.

While incorporating a progression in the acquisition of skills and knowledge, the curriculum provides frequent opportunities for the children to reinforce and apply their learning, therefore increasing understanding. Topics also provide frequent opportunities for the children to apply their Maths and English skills in meaningful real life contexts.

Each topic is enriched by the use of new technologies, visits, visitors and first hand experiences to aid understanding. The children are involved at the planning stage as we value their ideas and contributions and want them to be inquisitive and passionate about their learning.

Aims

- ▶ Develop children's skills, knowledge and understanding of a range of themes and concepts.
- ▶ Make meaningful links between subjects.
- ▶ Make effective connections to the real world.
- ▶ Engage children through interesting topics and hands-on activities.
- ▶ Help children to think creatively and solve problems.
- ▶ Develop children's capacities to work independently and collaboratively.
- ▶ Enable children to make choices about their learning.
- ▶ Take account of children's interests and fascinations.

Our approach:

- ▶ facilitates children's acquisition of knowledge, skills and understanding
- ▶ helps children to acquire a solid basis for lifelong learning
- ▶ ensures that each child's education has continuity and progression
- ▶ develops children to the best of their abilities
- ▶ helps children to find their passions and interests
- ▶ helps children to develop intellectually, emotionally, socially, physically and morally
- ▶ assists children in becoming independent, responsible, useful, confident and considerate members of the community
- ▶ promotes a positive attitude towards learning, so children enjoy coming to school
- ▶ creates and maintains an exciting and stimulating learning environment
- ▶ enables children to contribute positively within a culturally diverse society

Curriculum design for KS1 and KS2

Our curriculum design gives each year group/Key Stage phase the opportunity to cover a broad range of themes and subjects. Projects last either a half or full term depending on the amount of content and the children's interests. In some cases, projects may be taught for a shorter period, for example during a science or art week.

Subject coverage

English

English is taught discretely in each year group. English is a core subject and is at the heart of our curriculum. In addition to this, English is taught throughout the curriculum, linking to appropriate knowledge and skills. Each half term covers a range of reading and writing genres and, where appropriate, links to other areas of the curriculum.

Spoken language is promoted throughout the curriculum and across all subjects.

Spelling, vocabulary, grammar and punctuation are taught discretely and promoted throughout all writing opportunities, with each year group following National Curriculum objectives.

Mathematics

Mathematics is also a core subject and is taught discretely. However, where relevant, mathematics is linked to ongoing curriculum work.

Science

Science is taught discretely and follow the WPT's long term plan showing a sequential progression of knowledge and developing the skills needed. Science is taught at least 1 hour a week in classes.

Foundation subjects

The foundation subjects – history, geography, design and technology, art and design, PE and music – are integrated into each topic and provide enrichment across the curriculum. These may also be taught discretely where necessary to ensure appropriate and effective coverage and progression of the key skills of the subject.

French

The teaching of French starts in Year 2 with basic greetings and children are introduced to the language ready to be taught in Y3 and beyond. At Rawmarsh Ashwood we follow the Jolie Ronde scheme of work for French.

Specialist teaching

The Wickersley Partnership Trust provide specialist teaching for PE and Music through school. The WPT ensure all objectives are taught within these subjects for the age range of the children and track progression within these subjects. The curriculum leader liaises with WPT specialist teaching staff to ensure links are made within the teaching and learning of the children within the school.

Philosophy and Ethics (Religious education)

Philosophy and Ethics is a statutory part of the curriculum and follows the Sheffield agreed syllabus. This is taught discretely in each class. At Rawmarsh Ashwood we learn about all faiths and no faiths and the need to respect these by all. Cross-curricular dimensions such as identity, cultural diversity and community cohesion provide important unifying themes that help young people make sense of the world and give education relevance.

As Rawmarsh Ashwood is not very culturally diverse, the teaching of Philosophy and Ethics is vital to ensure respect of all faiths is promoted. The school works closely with parents to ensure that the Philosophy and Ethics curriculum and other aspects of school life respect the faiths and no faiths of the school community.

PHSE and citizenship

PHSE and citizenship are important aspects of our curriculum and are taught discretely through the Jigsaw scheme of work and often link in to topics, for example part of all learning in subjects covers human impact and the human impact on the environment. We also follow the Rawmarsh Ashwood school pledges which provide the children with a range of different experiences to prepare them for citizens of the modern world.

The Rawmarsh Ashwood Primary School pledges are designed to make students more resilient, independent, confident and determined.
 At Wickersley Partnership Trust, we believe that we should send our primary students onto the next stage of their education with basic life skills that will last a lifetime.
 The Rawmarsh Ashwood Primary School pledges encourage students to engage and take part in experiences which will help them to understand the world around them and be able to play a positive role in their community and beyond.

PRIMARY SCHOOL PLEDGES		BRONZE	SILVER	GOLD
ACTIVE CITIZENSHIP 	VOLUNTEERING AND CHARITY	Participate in a local community event or support a local and national charity through school	Work within a group in a local community event or support a local and national charity through school	Support a charity or a local community event external to school
	APPRECIATING DIVERSITY	Participate and celebrate a cultural event	Learn a different language and about a different country	Understand diversity in our society and take part in conversations and discussions about it
	DEMOCRACY	Have opportunities to take part in the school council process	Within a group take part in a democratic process that affects change	Within a group take part in a democratic process that affects change external to school
LIFE SKILLS 	CAREER AND ASPIRATION	Take part in a discussion and activity about different careers	Research different careers of significant people	Take part in an interview process
	EFFECTIVE COMMUNICATION	Work as part of a team or group	Negotiate and present your ideas	Take a leadership role in a presentation or project
	WELLBEING	Take part in a discussion about my feelings and the feelings of others	Support someone in a group to feel valued and included	Be a mentor or support and help someone else to feel valued
CULTURAL EXPERIENCES 	EXTRA-CURRICULAR	Participate in an extra-curricular club, event or activity	Represent school in an external event or activity	Achieve external recognition in an event
	OUTSIDE SCHOOL	Go on a school trip	Visit a museum, theatre or musical event	Go on a residential
	UNDERSTANDING YOUR ROOTS	Understand local geography, e.g. know about local landmarks etc	Research local role models	Research key historical events that occurred in Yorkshire

Computing

Computing is taught as a discrete programme across school. However, other elements of the computing curriculum are integrated into the curriculum as part of project work. These include e-safety, digital publication and presentation, research, data handling and the use of digital media.

Progression of skills

Each subject is planned using the progression of skills and knowledge for the year group, ensuring that objectives are not repeated but built on and enhanced to ensure progression is made within the subject and the skills within the subject. Each year group follows the skills and knowledge long term plan which all staff have worked on collaboratively through the Trust.

Enrichment

At Rawmarsh Ashwood we want to provide the children with a range of different opportunities through creative and research activities. We have developed enrichment grids to support with key themes throughout the year such as mental health week, Chinese New Year and Shakespeare week. Here the children are given a range of different opportunities to support them in understanding more about the world around them and allow them to participate in events either physically or virtually. Our enrichment lead works with other leaders within the WPT to develop this through the WPT schools.

ENRICHMENT GRIDS
CHINESE NEW YEAR - YEAR OF THE OX

See how many of these activities you can do with your family or on your own! Don't forget to send pictures to your class teacher so you can earn Dojo points and be entered for our school prize raffle.
You can write about what you have done in a journal or word document, maybe you could send in a picture or video of your efforts for us to see too!

SOMETHING TO COOK

HOISIN CHICKEN LETTUCE CUPS

METHOD

- 1 HEAT OIL IN A WOK OR LARGE FRYING PAN.
- 2 SLICE WHITE PART OF SHALLOTS. RESERVE GREEN PARTS. ADD SHALLOTS, GARLIC AND GINGER TO WOK AND COOK OVER GENTLE HEAT FOR 1 MINUTE. ADD CARROTS AND COOK FOR 3 MINUTES. ADD CORNBETTER AND PEAS AND COOK FOR A FURTHER MINUTE.
- 3 ADD CHICKEN, SAUCES AND SESAME OIL AND COOK FOR 2 MINUTES.
- 4 REMOVE CORE FROM LETTUCE WITH A SHARP KNIFE. GENTLY PULL APART LETTUCE LEAVES AND TRIM WITH KITCHEN SCISSORS. CHILL UNTIL NEEDED.
- 5 FILL LETTUCE CUPS WITH CHICKEN MIXTURE. TOP EACH CUP WITH SOME CORIANDER AND FINELY SLICED SHALLOT GREENS.

INGREDIENTS

- 1 TBSP OLIVE OIL
- 4 SHALLOTS (FOR ONIONS)
- 3 CLOVES GARLIC (FINELY CHOPPED)
- 2 CM FRESH GINGER (GRATED)
- 2 MEDIUM CARROTS (PEELED, DICED)
- 2 MEDIUM CORNBETTER (DICED)
- 1/2 CUP FROZEN PEAS
- 3 CUPS BARBECUE CHICKEN (COOKED, DICED)
- 1 TBSP HOISIN SAUCE
- 1 TBSP OYSTER SAUCE
- 1 TBSP SOY SAUCE
- 1 TBSP SESAME OIL
- 1/2 BUNCH LETTUCE
- CORIANDER (1" TO SERVE)

SOMETHING TO WATCH

GO ON A VIRTUAL TOUR OF THE GREAT WALL OF CHINA
WWW.YOUTUBE.COM/WATCH?V=WXIFF7N1QGQ

FIND OUT ABOUT CHINESE NEW YEAR TRADITIONS ON THE FOLLOWING WEBSITE LINK TO THE CBEBBIES CLIP
WWW.YOUTUBE.COM/WATCH?V=1CRM9P9-Z08

SOMETHING CREATIVE

HAVE A GO AT CREATING YOUR OWN CHINESE DRAGON USING DIFFERENT MATERIALS. YOU COULD USE PAPER, WOOL, CARD OR EVEN JUNK MATERIALS LIKE EGG CARTONS. BE AS CREATIVE AS YOU WANT TO!

2021

12TH FEBRUARY 2021 TO 31ST JANUARY 2022 WE WILL BE IN THE YEAR OF THE OX. THE OX IS THE SECOND OF ALL THE CHINESE ZODIAC ANIMALS. AND IS REGARDED AS A HARDWORKING, LOYAL ANIMAL.

KS1

How do we record the Foundation Subjects at Rawmarsh Ashwood?

Each child has a curriculum book which includes all of the work completed within the half term. Progression within the subject knowledge/skills of the subject can be seen in other examples of the children's curriculum books

Work is also displayed through school in corridor and class displays to showcase different subjects. Staff use their knowledge and skills organisers for the topic to assess against what has been achieved within the subject for each child.

Assessment of foundation subjects

The tracking of knowledge and skills for each child is starting to now be recorded on the foundation subjects assessment sheets. This has been postponed due to lockdown but this will be reviewed and rolled out further with other subjects for the summer term

Timetables

Each year group has a set of non-negotiable allocations for various aspects of the curriculum, including English, mathematics, Science Philosophy and Ethics and PE. Teachers are free to arrange their timetable to make the most of cross-curricular opportunities and the needs of pupils. Sometimes subjects and activities might be 'blocked' or run over successive sessions.