



**Reading Approach and Love of Reading Texts.**

All of the books on this list have been carefully selected to provide a rich and wholesome reading experience for pupils at Rawmarsh Ashwood. The rationale behind the choices are based on ensuring that learners are exposed to high quality literature at every stage of their education and that their experiences of books embeds a deep love of reading. Building from a solid foundation of phonetical understanding, each year group delivers at least three texts through the Reading Approach sessions. These texts are chosen to be full of complex Tier Two and Tier Three language to expand and deepen the vocabulary knowledge of all learners as well as providing ample opportunities to retrieve, infer and deduce information and ideas in line with the end of year, National Curriculum expectations for that age range.

The books chosen for 'Love of Reading' (story time) are designed to foster an enjoyment of stories. They provide a vital opportunity for adults to model high quality reading including expression, intonation and pace. These books also fall under one of three categories: Key Children Author, Cultural Capital or Modern Classic to ensure that pupils encounter a wide variety of text types and writing styles.

| Year 2 |  |   |
|--------|--|---|
|        | Reading Approach   | Love of Reading   |
| Autumn | Biscuit Bear<br>The Owl Who was Afraid of the Dark<br>Superworm<br>Lila and the Secret of Rain   | The Giraffe, the Pelly and Me.<br>The Dragon Sitter<br>Horrid Henry (various)                     |
| Spring | Amazing Grace<br>The Day the Crayons Quit<br>Pumpkin Soup<br>The Hodheheg<br>The Tin Forest<br>The True Story of the Three Little Pigs | Fantastic Mr Fox<br>The Twits<br>The Chronicles of Narnia - The Lion, The Witch and The Wardrobe. |
| Summer | Dragon post<br>Coming to England<br>Azzi in between<br>The Enormous Crocodile  | George's Marvellous Medicine<br>The Sheep Pig<br>The Queen's Nose                                 |