



**Reading Approach and Love of Reading Texts.**

All of the books on this list have been carefully selected to provide a rich and wholesome reading experience for pupils at Rawmarsh Ashwood. The rationale behind the choices are based on ensuring that learners are exposed to high quality literature at every stage of their education and that their experiences of books embeds a deep love of reading. Building from a solid foundation of phonetical understanding, each year group delivers at least three texts through the Reading Approach sessions. These texts are chosen to be full of complex Tier Two and Tier Three language to expand and deepen the vocabulary knowledge of all learners as well as providing ample opportunities to retrieve, infer and deduce information and ideas in line with the end of year, National Curriculum expectations for that age range.

The books chosen for 'Love of Reading' (story time) are designed to foster an enjoyment of stories. They provide a vital opportunity for adults to model high quality reading including expression, intonation and pace. These books also fall under one of three categories: Key Children Author, Cultural Capital or Modern Classic to ensure that pupils encounter a wide variety of text types and writing styles.

<b>Year 3</b>		
	<b>Reading Approach</b>	<b>Love of Reading</b>
<b>Autumn</b>	Stig of the Dump Stone Age Boy	Charlotte's Web
<b>Spring</b>	Leon and the Place Between	Why the Whales Came
<b>Summer</b>	Hansel and Gretel My Name is Not Refugee	Harry Potter and the Philosopher's Stone
<b>Classical Stories</b>	Charlotte's Web	

