



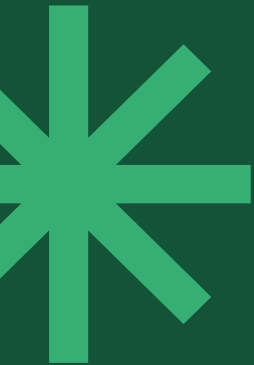
ASHWOOD SUMMER TERM SEND ROUND UP



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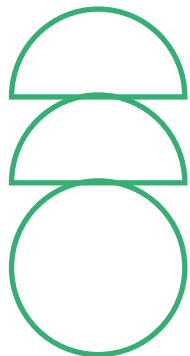
LOOSE LIPS

Loose lips -
Another great
meet up for
coffee and cake.



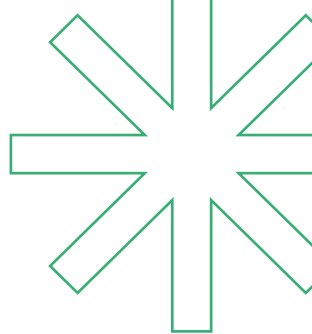
Since COVID the volume of parents with increasingly concerned about; Mental Health, Resilience, Anxiety, Parenting skills, Behaviour at home, Rewards and Consequence Strategies How to establish routines at home. Loose lips is a time to chat, vent and just support each other. The group is only small but always has a warm welcome.

If you would like to join us. - the next date
14th May 2023.



PARENT & PUPIL VOICE

Transition and change can be a difficult time for families at Ashwood and we want to hear your voice!



A google form will be shared with the children with questions about how they think we can support them through the up coming transition. We have also designed one for the parents too as we appreciate the importance of families views too. The links have been sent to personal emails and we will feedback shortly.



SENSORY SATS TRAINING & TINY TALKERS



The staff has taken part in the sensory SATs training and tiny talkers this half term to help support the children at this challenging time.



Sensory circuits are short, structured, sensory-based movement routines that help children to self-regulate and promote a calm and alert state. Sensory circuits are an ideal way to energise a child or settle a child ready to learn and engage with the school day. Trials of Sensory Circuits for Y6 classes during SATS week have proven successful in supporting children to feel calm and focused with the exams ahead, they also support to ease anxiety and support with emotional regulation. Links were shared for parents to attend a training event too. Good luck guys you are going to smash it!

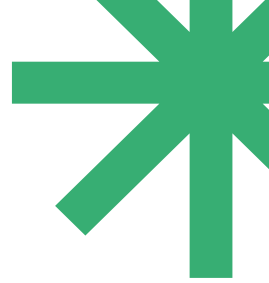
<https://tinytalkers.co.uk/>



TRUST SEND MEETING

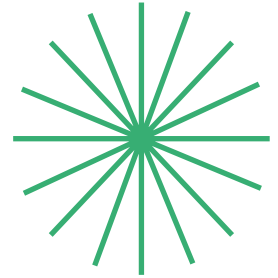
The trust SENDcos have met again this half term and are busy planning ready for next year - training opportunities for teachers and support staff.

To ensure SEND is covered in every training and staff meeting to ensure the embedding of the inclusivity for the children with additional needs. We have been creating support documents to help staff ensure quality first teaching and adaptations are made to support all children within our classrooms.





SUMMER 2 – UP NEXT



Summer 1 and 2 see the start of transitions preparations.

The team will be ensuring the quality assurance of provision are in place for the children.



Loose lips parent event.

Arrangement for end of term evaluation of impact of interventions and amend interventions in light of their impact on success.



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