

ASHWOOD

2022/23

SEND

ROUND UP



WICKERSLEY
PARTNERSHIP
TRUST.

GEOGRAPHY & HISTORY

Over the past year, the Trust has been developing the Geography & History curriculum & using adaptive practices to support SEND students.

The SEN resources have strong visual elements to aid memory & understanding of vocabulary & are suitable for working alone or in a pair.

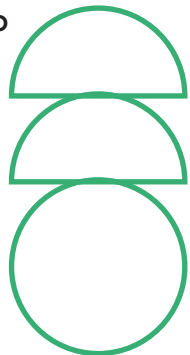
Other adaptations including finding, labelling & sorting activities, flash cards & photographic word mats.

Our curriculum binds SEN into our resources to engage and support students with additional needs.

All the children, including SEND and EAL, have exhibited positive attitudes to Geography & History often undertaking their own research and wider exploration. Through harnessing this enthusiasm and providing children with meaningful geographical and historic learning, We have celebrated that all children at Ashwood have curiosity to develop understanding about the world around them with historic impacts of change.

Some of our SEND children offered their voice:
“Ms Lapping tells us at the start of the day about geography and we have working walls and a timetable so we know what we are learning that day”

When the SEND children were asked about what was needed to be a good geographer some said: **“big brains” & “To know about compasses”**



ART

Over the past year, the trust, art subject specialists and subject leaders have been working collaboratively to ensure that our art curriculum is intellectually challenging and creatively demanding for all pupils.

It is inclusive and inspiring for all of our pupils at Ashwood. We want all of our pupils to see themselves as artists.

The curriculum is progressive and sequential allowing all pupils to access art, know and remember more about art and create their own art. It is ambitious for all.



The expectations for SEND pupils are not lowered in any way. We aim for all of our pupils to meet the National Curriculum outcomes.

The curriculum aims to take away barriers to learning that some students may have. Learning is broken down into small, manageable steps.

The Trust teaching sequence helps our SEND pupils to know and remember more in the long term, as children are given lots of opportunities to revisit previously taught knowledge and skills.

Some of our most successful artists are SEND and EAL.

Children are always given the opportunities to express themselves freely and there is no right or wrong.



DESIGN & TECHNOLOGY



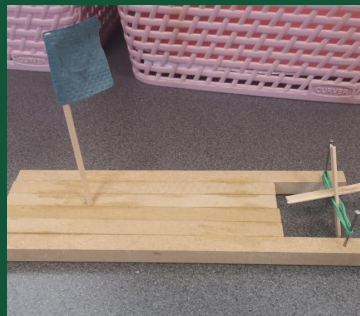
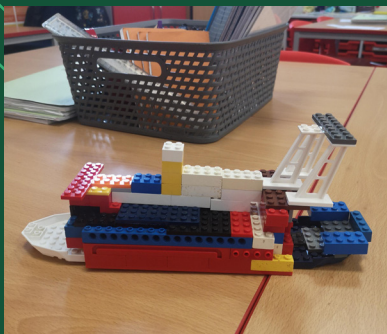
D&T is a popular & valuable subject for Ashwood SEN children.

This year's projects have helped children draw across the curriculum and develop Maths and English skills in practical ways.

They have designed a package for Muller, designed & created boats, and explored textiles and sewing.



We have planned & delivered using adaptive practice to accommodate and challenge students of all abilities. The staff have considered the adaptive practice of providing specialist equipment, utilise adult helpers and allow additional time for tasks to allow the SEN children to succeed in their final outcome.



PSHE & LIFE SKILLS

PSHE continues to support SEN children.

We rehearse & embed the skills they need to lead independent & fulfilling lives.



Through our PSHE lessons, students are taught about the Money Matters curriculum to help understand how to budget, save & spend. They're also given lessons in first aid, including ringing 999, dressing a wound and how to give CPR.

We promote being good citizens and how to contribute to the community through links with the local care home, local Church & the library.



DRAMA

At Ashwood, we support the students to embrace the creative arts and drama sessions across the school.

This is embedded in our curriculum throughout the year and all children including those with SEN and EAL have used these creative processes to adapt learning and embrace understanding.

Some examples of this are feeling walks/ sound creations (Sky Arts Week), hotseating, role play interviews/ showing emotions.



EYFS - Music sounds / beats / and rhyme and rhythm

Y1 - Drawing / life story

Y2 - Sound percussion -

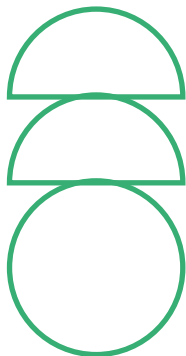
Y3 - Dance - ballet - Gulliver's Kingdom Performance

Y4 - Drama and role play of different characters in strange situations

Y5 - Expressive writing - children recreated traditional stories with a creative twist.

Y6 - Poetry

In the Spring term, Y4 all became Radio Sheffield famous taking part and working closely with the host of the show and performing in the poetry slam at the Rotherham Theatre.



GOODBYE Y6

All our Y6 students have worked super hard this year towards their SATs and now they head off for the next learning adventure.

Heading to Secondary

We wish them all the best and remember -

You may take the right way and sometimes things will feel like the wrong way, but always remember to follow the Ashwood Way!



TRIPS, WORKSHOPS & EXTERNAL VISITORS



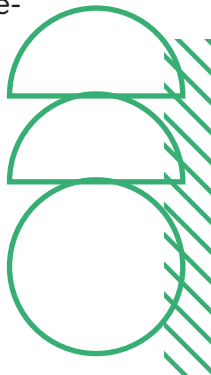
Over the past year, Ashwood has been on many trips including: Kelham Island Museum, Cannon Hall Farm, Yorvik and Rufford Abbey.

Learning outside the classroom is a fantastic way for SEN students to enhance their social skills, learn visually, gain confidence, command their concentration and help to expand their practical knowledge of what they learn in the classroom.

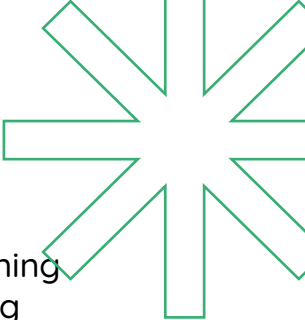


This year we've also attended a range of workshops at Ashwood, including: African Drumming, With Me in Mind, Alice in Wonderland Create & Learn Workshops at the Royal Opera House & Fruit Tasting. SEND students take part in all our activities and it helps to expand their education and give them the same opportunities as all the students at Ashwood.

Ashwood has also had lots of external visitors to coincide with the topics we've looked at over the year, from The Dogs Trust, to a Dental Hygienist, and Author Visits to Careers Talks - all these help to develop students' learning and relate it to real life situations. Our SEN students can really benefit from the change to outside-the-ordinary learning.



LOOSE LIPS



We've been running a coffee morning throughout the year for all the parents/carers of SEN children from our community to join us for coffee & cake.

Parents and carers are invited to share a brew and their thoughts to support each other, their children and the school.

It's been a real success and something we hope to continue into next year too!

Thank you to everyone who's taken part so far and, if anyone is thinking of joining us, we hope to see you next year!



ASHWOOD STAFF



Mrs Sharp - Mrs Sharp is the go-to person in school for both adults and children. Her door is always open waiting with a big smile to help with everyone with any distresses they may have and she helps to table each problem one step at a time. We just want to say a big thank you for all that you do for us all at Ashwood!

WELCOME MRS HARTLEY!

The new SENDCo at Ashwood is Mrs Hartley. Ms Woodcock and Mrs Hartley have been working very closely over the last few weeks to share as much information as possible to maintain the high standard of provision for our children and continue to develop further. Ms Woodcock will still be working closely with Mrs Hartley in September to ensure a smooth transition.

Ms Woodcock says “Ta ahhhh for now” but you can’t get rid of her that easily. She’s still working for the Trust & will be easily accessible to staff and families at Ashwood - Thank you from everyone at Ashwood!



NEXT YEAR

This term has been busy planning and preparing for the next academic year.



- Planned and delivered SEN transition packages
- Monitoring and progression review of the SEN further development for next year
- Student/Parent Transition Voice review with new teachers
- Shared impact & action to School Governors of SEN
- Action plan for next academic year.




INTERVENTIONS





This year we have continued our work with the Herts for Learning Fluency Project; developing fluency through the use of echo reading, improving prosody and automaticity of reading.

We continue to use Bug Club phonics as intervention to follow on from the whole class Bug Club phonics lessons in EYFS, Y1 and at the start of Y2. Interventions in Bug Club phonics develops phonics skills further for children needing more support on decoding words. We use SNAP assessments as a tool to pinpoint interventions in a specific area of learning eg dyscalculia.

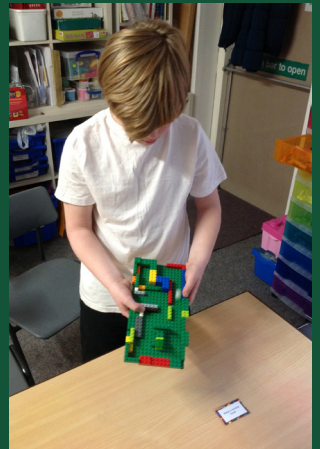
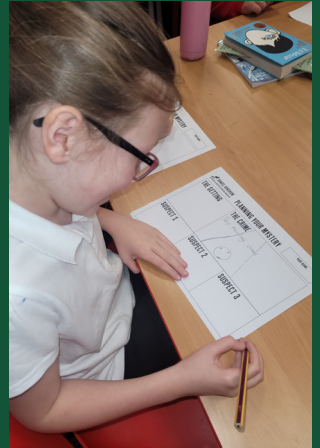


The introduction to SNAP Behaviour and Cognition and Learning programs have made a huge difference to Ashwood School's graduated response. It encourages parents and classroom practitioners to work collaboratively to assess and support the needs of children and has helped prepare interventions ready for September.



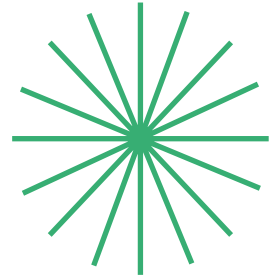
PHOTOS

Here's some photos of what we've gotten up to over the year!





AUTUMN 1 – UP NEXT



From the start of the 23/24 academic year, we will be providing regular SEND updates on our website and social media channels.

Follow us on Facebook, Twitter and Instagram!

Facebook - [Rawmarsh Ashwood Primary School](#)

Twitter - [@ashwoodprimary](#)

Instagram - [@ashwood_primary](#)

