



RAWMARSH ASHWOOD PRIMARY SCHOOL

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HEADTEACHER: Miss D Roper

04.02.25

Dear parents/carers,

Please find enclosed a copy of the letter from Ofsted following our recent monitoring visit which took place on 14th January 2025. During an intense day the inspector looked at the progress we have made since the last inspection and how well prepared we are as a school for our next full inspection.

The letter reads incredibly positively and clearly highlights the many areas across the school where we have seen major improvements since our inspection on November 2023. The report also highlights areas where we are working on further ways to improve, which we have already identified within our school development plans. Leaders and staff continue to work tirelessly to improve our school, with a particular focus on the areas which have been highlighted.

At the end of a monitoring inspection, the lead inspector can only make one of the following single judgements, stating: Leaders have made progress to improve the school, but some aspects of the school need further improvement.

Or

Leaders have made insufficient progress to improve the school.

The judgement made during our monitoring visit was that “Leaders have made progress to improve the school, but some aspects of the school need further improvement.” This is the best outcome possible for the school.

I would like to thank our pupils, families and staff for working together for the benefit of our young people.

Please see attached the full monitoring findings

Kind regards

Miss Roper

Headteacher



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27 January 2025

Dawn Roper
Headteacher
Rawmarsh Ashwood Primary School
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Dear Miss Roper

Monitoring inspection of a school not in a category of concern of Rawmarsh Ashwood Primary School

This letter sets out the findings from the monitoring inspection that took place on 14 January 2025, on behalf of His Majesty's Chief Inspector of Education, Children's Services and Skills. The monitoring inspection was carried out under section 8(2) of the Education Act 2005 and took place because the school meets the monitoring threshold as set out in the [Monitoring Inspection Handbook](#).

The purpose of a monitoring inspection is not to grade the school's key and (where applicable) provision judgements, but to identify and report on the school's progress. It is to highlight to the school and parents any improvements that school leaders have made since the school's previous graded inspection.

During the inspection, I discussed with you and the chief executive officer (CEO) of the trust, other staff, trustees and governors the actions that have been taken to improve the school since the most recent graded inspection. We discussed the ongoing impact of the COVID-19 pandemic. I also visited lessons and reading sessions for small groups of pupils and individual pupils. I met with staff and pupils and scrutinised school documents, including school development plans and curriculum information. I looked at safeguarding records, including the single central record. I have considered all this in coming to my judgement.

Leaders have made progress to improve the school, but some aspects of the school need further improvement.

Main findings

Since the last inspection, the school has strengthened its phonics provision. Staff have received further training in phonics. Improved approaches to checking pupils' reading knowledge ensure that pupils who need extra help with their reading receive timely support. This is helping pupils who find learning to read more challenging to keep up with their peers. In addition, the school now ensures that pupils in key stage 2 read regularly to an adult. It prioritises those key stage 2 pupils who are still at an early stage of reading. The actions taken by the school have contributed to improved outcomes in the Year 1 phonics screening check and in key stage 2 reading assessments. The school's reading outcomes are now broadly in line with the national average. The school is aware that it should continue to strengthen its reading provision, particularly with regard to the quality of additional phonics support for those pupils who have fallen behind their peers.

The school, supported by the trust, has acted with appropriate rigour and urgency to address the areas for improvement identified at the last inspection. The trust has developed a new writing curriculum that the school implemented at the start of this academic year. This curriculum is already having a positive impact on pupils' transcription and oral composition skills. The school continues to focus on improving pupils' attainment in writing at the end of key stage 2. It has now established a curriculum that can bring about sustainable improvement.

I am copying this letter to the chair of the board of trustees, and the CEO of the Wickersley Partnership Trust, the Department for Education's regional director and the director of children's services for Rotherham. This letter will be published on the Ofsted reports website.

Yours sincerely

Ian Rawstorne
His Majesty's Inspector