

### F2 News

Autumn Term 2





|        | Phase 2 graphemes                                                                                                                          | New tricky words    |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Week 1 | ff U ss j                                                                                                                                  | put* pull* full* as |
| Week 2 | vwxy                                                                                                                                       | and has his her     |
| Week 3 | z zz qu<br>words with s /s/ added at the end (hats sits)<br>ch                                                                             | go no to into       |
| Week 4 | sh th ng nk                                                                                                                                | she push* he of     |
| Week 5 | <ul> <li>words with s /s/ added at the end (hats sits)</li> <li>words ending s /z/ (his) and with s /z/ added at the end (bags)</li> </ul> | we me be            |

### **Rhymetime**

We will focus on traditional Nursery Rhymes following our Little Wandle phonics scheme

Humpty Dumpty, Wheels on the Bus, Twinkle Little Star and Grand Old Duke of York

We will also learn a beautiful selection of Christmas and winter songs in preparation for a special performance

#### Parents!

Please check out the website it has links to lots of phonics, support and the nursery rhymes we will enjoy in class.

https://www.littlew andle.org.uk/resourc

# **Key Language**

Celebration – Something special to remember the day

Remembrance – to keep a memory

Bravery – to show strength when something is difficult

Religion -To believe in God

Belief – to know something is right

Community – people living in the same area

(Rawmarsh)

Confident – To be sure!

## Wow moments!

Library visiting for rhyme time Panto

Children centre visits and workshops

Visits from local community – people who help us

Christmas events! Christmas jumper day, Christmas

dinner, Christmas party.

### **Maths**

Focus on counting skills

Focus on the 'five-ness of 5' using one hand and the die pattern for 5

Comparison of sets – by matching

Use the language of comparison: more than, fewer than, an equal number

Explore the concept of 'whole' and 'part'

Focus on the composition of 3, 4 and 5

Practise object counting skills

Match numerals to quantities within 10

Verbal counting beyond 20

## **Key Texts**









